

Gezhi Yangming Mountain Project1 Lesson Plan

Topic	Yangming Mountain Project1: Buy and Sell Produce of Yangming Mountain	Date	January 7, 2020	Time	10:20 ~ 11:05 45 minutes
Materials	teacher-designed curriculum and materials	Grade	702	Teacher/s	Pauline Karina Catherine
Classroom setting	future classroom	Special situation	Essential prior knowledge of the produce of Yangming Mountain		
Teaching Materials					
PPT slide show, display boards(5), pictures(4 x6), hints in notes (5), worksheets (14), real objects of the five main produce, huge map with nearby districts in Yangming Mountain					
Objectives					
1. SWBAT learn the seasons in which the 5 main produce are available. 2. SWBAT recognize vocabulary words: rice, orange, bamboo shoot, common yam, sweet potato. 3. SWBAT know how to buy and sell the 5 main produce in simple English.					
Previous Knowledge			Basic Vocabulary and Sentence Patterns		
- some famous tourist destinations and restaurants in Ymangming Mountain - some famous produce grown in the nearby districts in Yangming Mountain - vocabulary of seasons and numbers - how to distinguish countable nouns from uncountable nouns			- rice, orange, bamboo shoot, common yam, sweet potato, cost, total, shopkeeper, customer - In <u>(season)</u> , we can get <u>(produce)</u> in Yangming Mountain. - dialogue practice		
Procedures				Mins	Materials/Tools
1. Warm up - Greeting - Vocabulary words review (4 seasons) Students in each group (5 groups) identify the seasons from 4 pictures and place the pictures in correct places on the display boards.				5	PPT slideshow display boards pictures
2. Instruction (1) Vocabulary instruction - 5 main produce: Students say the words on PPT slideshow. Teachers use the display boards as visual aids. - Teachers demonstrate how people can get a specific produce in different seasons. (Ex: You can get common yam the spring.)				5	PPT slideshow, display boards
(2) Organize the produce and the available seasons - Groups are assigned one produce and the teacher shows when and where it is available in Yangming Mountain. - Teachers ask questions and each group write their answers on the board to finish the chart. - Teachers teach the sentence pattern: In <u>(season)</u> , we can get <u>(produce)</u> in Yangming Mountain. Students from each group put assigned produce on the huge map according to different seasons and practice the sentence pattern.				15	worksheets

<p>(3) Dialogue instruction</p> <p>shopkeeper: May I help you? customer: I want to buy ____. How much do they cost? shopkeeper: ____ dollars in total. customer: Here you are. shopkeeper: Thank you.</p> <ul style="list-style-type: none"> - Teachers develop repetition drills with the whole class. - Students practice the substitution drills in their groups. 	5	
<p>3. Activity: role play</p> <ul style="list-style-type: none"> - One student of each group plays the role as a customer, the others of each group would be the shopkeepers. - The customers rotate among the groups to buy produce according to the notes they get. 	10	<p>hints in notes real objects of the produce</p>
<p>4. Closure</p> <ul style="list-style-type: none"> - Review the seasons in which the 5 main produce are available with the task sentence pattern. - Review the target vocabulary words and dialogue. - Provide positive reinforcement to build up students' confidence. 	5	