

COLORS



by Vickie Chen

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臺北市97年度兒童英文圖書創作出版教學示例

書名 (含中文)	Colors			作者	學校：士林區福林國小 姓名：陳靜萍
適用年級	<input type="checkbox"/> 高年級 <input checked="" type="checkbox"/> 中年級 <input type="checkbox"/> 低年級	教學時間	40 minutes		
教學主題	顏色				
Key words 關鍵詞	1. blue	2. red	3. yellow	4. orange	
	5. pink	6. gray	7. white	8. black	
Sentence patterns 句型	1. The <u>sky</u> is <u>blue</u> .				
	2. But sometimes it is <u>gray</u> .				
摘要大意	<p>天空是藍色的，但是有時候天空是灰色的。</p> <p>草是綠色的，但是有時會被白雪覆蓋。</p> <p>太陽是紅色的，但是有時它會變成橘色。</p> <p>花朵可能會是粉紅色、黃色或者紫色；但它們還有其他顏色。</p> <p>我是黑色的；但是去發現四週不同的顏色是件很有趣的事。</p>				
設計理念	<p>藉由生活周遭自然的景物來認識這個色彩繽紛世界的不同顏色。</p> <p>希望藉此簡報及學習單的設計，小朋友能於閱讀故事後，認識顏色的英語字彙，並進而能在生活中觀察學習不同的事物。</p>				
具體目標	<ol style="list-style-type: none"> 1. Students will learn to read and understand the story. 2. Students will learn basic color words: blue、red、yellow、orange、pink、gray、white、black. 3. Students will learn the sentence patterns: The <u>sky</u> is <u>blue</u>. But sometimes it is <u>gray</u>. 4. Students will participate in class activities. 5. Students will complete the worksheets. 				
對應能力 指標	<p>S-6-4 能以簡易英語參與課堂上老師引導的討論。</p> <p>S-6-7 能以簡易的英語表達個人的需求、意願和感受。</p> <p>R-6-1 能辨識課堂中習得的詞彙。</p> <p>R-6-2 能用字典查閱字詞的意義。</p> <p>R-6-5 能辨識故事的要素，如背景、人物、事件和結局。</p> <p>R-6-6 能從上下文或圖示，猜字意或推論文意。</p> <p>W-6-1 能拼寫一些基本常用字詞。</p> <p>W-6-2 能正確填寫生活用語及簡易句型。</p> <p>A-0-1 樂於參與各種課堂練習活動。</p> <p>A-0-19 樂於嘗試閱讀故事、雜誌及其他課外讀物。</p>				

教學活動流程

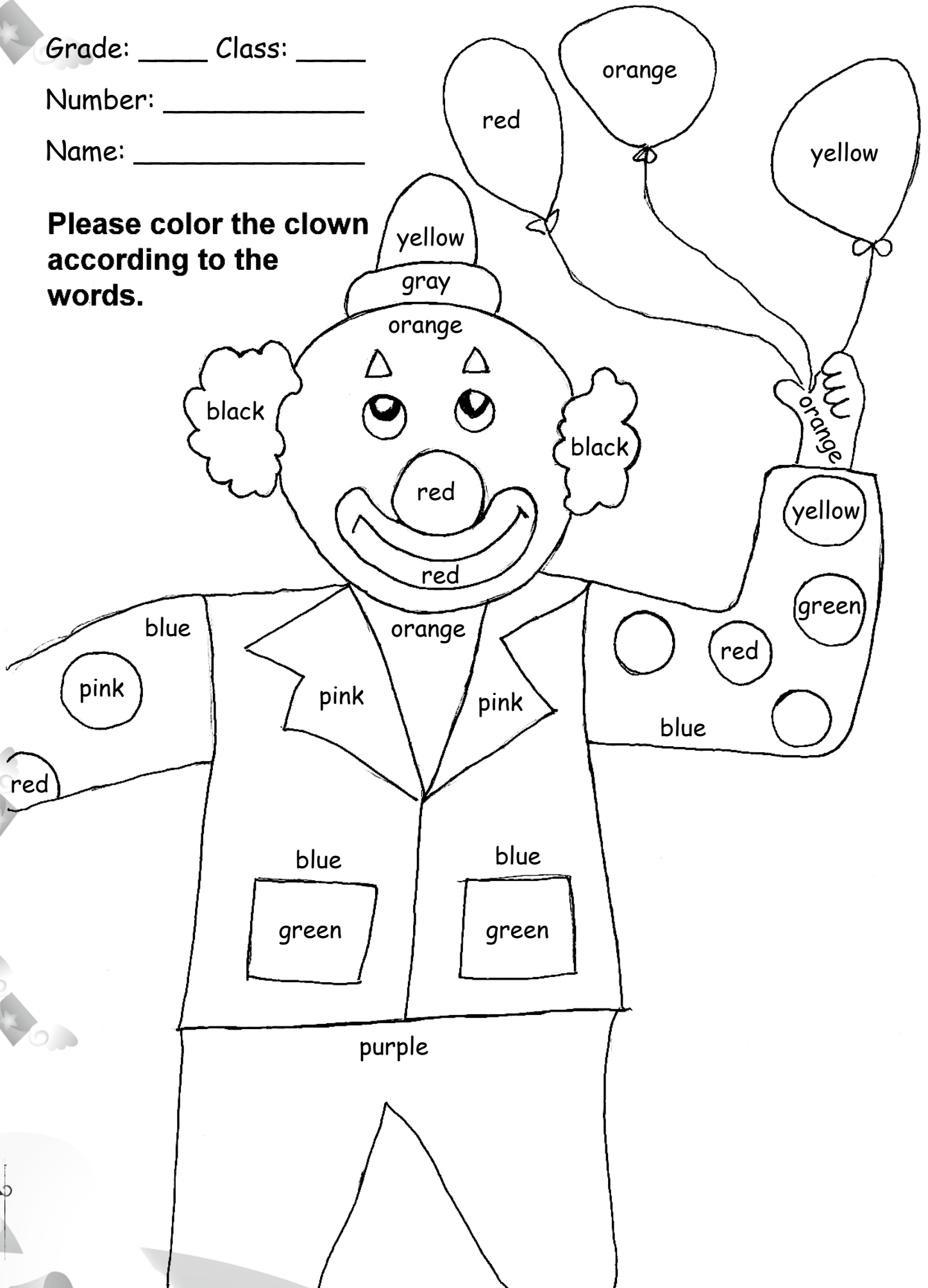
達成目標	教學內容	教學媒體	評量	時間
Identify the color words.	Warm-up : 1. Ask students to look at the cover of the book and ask them questions such as: Q: What do you see? Answer: A clown. Q: What colors do you see? Answer: Blue. / Yellow. / Red.	Computer Projector Colors.ppt	問答 學習態度	3mins
Read the whole story.	2. Ask students to predict what the story is about from the title and the picture in the cover.		互動回應 參與度	3mins
Finish the worksheets.	Presentation : 1. Teacher reads aloud the story page by page, drawing attention to the color words showed in the story. 2. Encourage students to interpret the story and think where else can they find each different color. 3. Have the students write down the key color words on the provided paper.	Paper Flash cards	聆聽態度 字彙學習 故事理解	20mins
	Wrap-up : 1. Lead the students to read the story out loud.	Storybooks	發表互動	3mins
	2. Finish the worksheets.	Worksheet	積極參與	5mins
			完成學習單	6mins

Grade: _____ Class: _____

Number: _____

Name: _____

Please color the clown according to the words.



Grade: _____ Class: _____ Number: _____ Name: _____

**Please color the picture according to the instructions:
The sky is gray. The sun is red. The clouds
are black. The birds are white. The sailboat is
orange. The sea is blue. The butterfly is yellow.
The flowers are red, pink or purple. The grass is
green.**

